

**ROLE OF “EARN AND LEARN” CONCEPT TO DEVELOP AS MULTIFACETED  
PERSONALITY OF AYURVEDA STUDENTS**

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**ABSTRACT**

The “earn & learn” is one of the important concepts which have been implemented amongst the various academic institutes. The basic objective of this concept is to develop multifaceted personality of students along with academic excellence. The “earn & learn” initiative also helps to develop commitment of “earn & learn” towards egalitarian and utopian society. The students who are economically backward but meritorious are not able to wear their higher education expenses need financial support and “earn & learn” concept help greatly in this manner. It develops work culture, discipline and aptitude in participating students. This article presents role of “earn & learn” concept towards the multifaceted personality development of Ayurveda students. Study suggested that concept help significantly to boost overall personality of students. Students become more obediently, discipline, clean observer, and practical approaches, egalitarian and hardworking after being part of this scheme. This concept improve learning ability of students, reduces economical stress, boost confidence level and healthy relationship towards society.

**KEYWORDS:** Earn & Learn, Egalitarian Society, Utopian Society, Multifaceted Personality, Teaching, *Ayurveda*.

**INTRODUCTION**

Karmaveer Bhaurao Patil Played an important role in educating backward population and low income people by introducing the concept of “earn and learn”. The scheme earn and learn is implemented by ministry of minority affairs government of India all over country. As the technologies and sciences are advances the earn and learn concept is ignored by undergraduate and postgraduate students in last two decades. Most commonly parents and students goal is only to achieve high score in examination but it is not enough as ideal citizen, so to create utopian society, student must have multifaceted personality with academic excellence. If new young generation implements earn and learn concept then it will easy to develop potential human resources for nation.

The current scenario of educational system only to develops intellectual strength of students. There is need of some initiative which not only boosts classroom teaching but also improves their overall personality and helps them to earn some money while learning. Therefore various institutes and universities implemented concept of “earn & learn” which offer some earning scheme for students during their teaching tenure so to

help them economically along with inculcation of working culture.

**Scope of earning while learning**

- Work in library.
- Cleaning, binding, compounding and computational work.
- Photocopying and other machinery work.
- Maintenance of herbal garden.
- Preparation, packing and storage of Ayurveda drug formulation.
- Content editor or writer.
- General accounting and audit.
- Hospital duties in different department like X-ray, pharmacy, laboratory, ward etc.
- Students can work 2 hrs. per day and maximum 10 hrs. per week during their off period or other than academic schedule.

**Advantages earning while learning**

- The poor students can earn some money by this scheme.
- They can purchase their books and pay their fee.
- They also reduces burden of pocket money from their parents.

- No loss of study since these all work performed during off period or vacant time.
- Students come to know importance of money.
- Impart discipline and social characteristics.
- Student becomes workaholic and institute acquires good working culture.
- Increase working and learning capacity.
- Increases thought process.
- Improve overall knowledge of students other than study area.
- They can create utopian and egalitarian society.
- To development in practical use of applied knowledge.
- To development of multifaceted personality.

### MATERIAL AND METHODS

The presented investigation was performed at S. V. N. H. T. *Ayurved* College in the department of *Shalya Tantra*, Rahuri Factory, Rahuri, Maharashtra, India. 20 students were selected for study.

**Aim:** To study effect of “earn & learn” during study tenure in *Ayurveda* institute.

**Selection of Subjects:** The regular students of institute were selected randomly.

#### Inclusion criteria

- Male and female students.
- Age grouped between 18-23 years.
- Students belong from similar socio economic status.
- Regular Students having more than 75% attendance.

#### Exclusion criteria

- Students those were not wish to participate.
- Age grouped between less than 18 & more than 23 years.
- Irregular Students.

#### Assessment Criteria

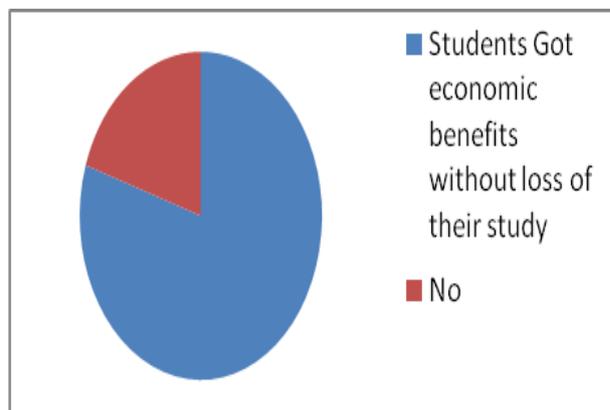
*The role of “earn and learn” was assessed using questionnaire as follow*

1. Did “earn and learn” policy affect their study?
2. Did policy help them to encounter economic problem?
3. Did they only earn money not develop any other qualities (workaholic, social, passionate and discipline)/overall development in personality during this period?
4. Are they satisfied with work assigned to them?
5. Did they further wish to continue the same?
6. Overall satisfaction of participants.

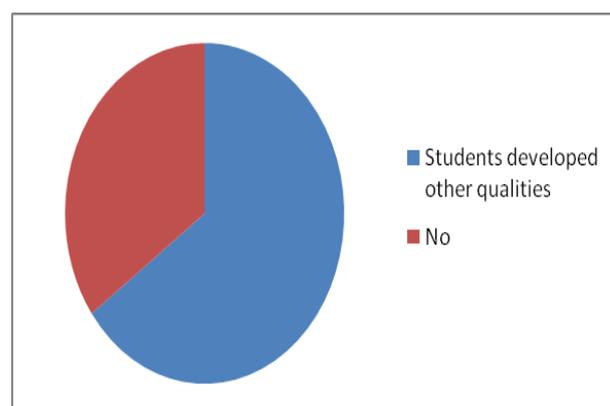
### RESULTS AND DISCUSSION

The results of study suggested that significant improvement in students overall development was recorded after they became part of “earn and learn” policy. However previous level of intellectual of some students can't be ignored. The intellectual and physical strength improved significantly, the scheme was also

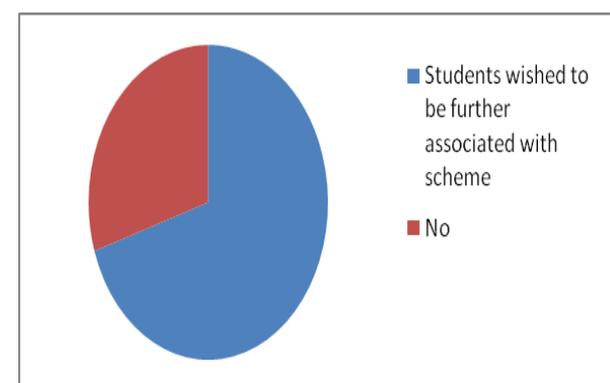
found to be beneficial with respect to economic point of view and confidence level of students were found to be high after participating in scheme. Results revealed that more than 70 % student acquire economic benefits without loss of their study. Around 65 % students developed other qualities such as; discipline, workaholic, social characteristics, multitasking, obedient and confident, however complaint regarding work assigned to them was not recorded in large number of population. 70 % students wished to be further associated with same scheme. The overall satisfaction level was found to be in more than 80 % of total population.



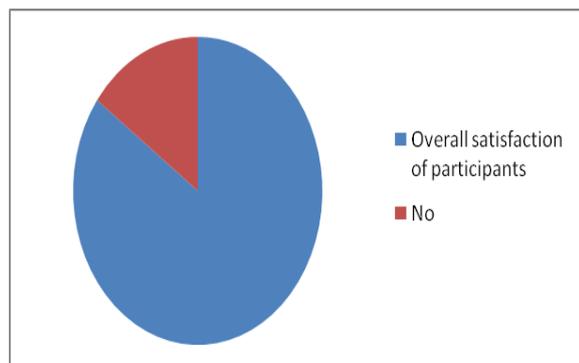
**Figure 1:** % of students acquires economic benefits without loss of their study.



**Figure 2:** % of students developed other qualities (workaholic, social and discipline, etc.).



**Figure 3:** % of students wished to be further associated with same scheme.



**Figure 4: Overall satisfaction of participants.**

The “earn & learn” scheme increases skills of students in different areas; office work skills, technical skills, Pharmacy work, hospital work, machinery knowledge, computers skills and social approaches. The “earn & learn” initiative follow rotation policy and allow each student to perform different work therefore students exposed to various working conditions and acquire expertise in various field. The “earn & learn” programme help to fulfill gap between in society and academics.

### CONCLUSION

The study confirms that the “earn & learn” initiative reduces unnecessary economic burden to the students, improves attentiveness and working skills. This programme also enhances communication skills of students since they meet different persons for their woks. The study of students also not gets affected since they have enough time for study after performing their work. Scheme inculcate characteristics of responsibility, students developed multifaceted personality with increased academic excellences, improve technical knowledge and develop professional attitude and healthy relationship to common people which may be beneficial to develop a commitment to an egalitarian and utopian society in participating students. Therefore the implementation of “earn and learn” scheme in medical institute as a part of academic is really a great need of today’s time to develop high potential human resources for a nation.

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